

How can you support your child at home?

Reading Reading Reading!

We believe that the most important thing that parents can do at home to help their children achieve at school is to share books with them.

Reading can help children access other curriculum areas.

Reading can help children become good writers.

Reading can help children communicate well.

Please go to the website for further details about how you can help with your children's reading.

Maths

Please support your children in securing their number facts as these underpin much of the mathematics children will be working on in school and using in everyday life. These include number bonds to any number up to 20 e.g. $7=1+6$, $7=5+2$, $7=3+4$, and the 2,3,4,5,8 and 10 times tables. Could you also encourage them to use reasoning as much as possible so that they can explain to you how they got to a mathematical answer and why they think their answer is correct.

Spellings

Please support your children in learning the weekly spellings that we send home.

Diamond of the Day

Please ask your child what their 'Diamond of the Day' was. All children will share this with their talk partner so they should have something to tell you about.

We hope that this leaflet provides a sufficient overview of what your children will be learning over the next term, but if anything is unclear or you would like to discuss it in more detail please don't hesitate to come and see one of us.

GOAL

GOAL stands for Get On And Learn. We believe that children learn best when they have ownership of their learning. We also believe that encouraging independent learning skills supports a child in their future education. GOAL provides these two things, with pupil voice at its heart and independence encouraged throughout.



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Year 3 Curriculum Letter Autumn Term 2018/19

Ancient Civilizations



Key Dates for the Term

Horrible Histories theatre trip: 27th September
Family Learning Conferences: 8th and 11th October 4pm-7pm
Open afternoon: Wednesday 17th October
Half-Term: 19th -29th October
Class Assembly: 3H- Thursday 8th November (9 am)
3G - Thursday 6th December (9 am)
Rainbow Day: 16th November
Church visit: 7th December
Last day of Term: 21st December

Curriculum Letter

Year 3—Ancient Civilizations

The Big Picture



Pupil Voice Questions

- Evie—Why did they have mummies in Egypt?
- Rowan M—Why were mummies preserved instead of cremated?
- William—Why did they remove parts of their body when they died?
- Maisie— Why did they have pyramids?
- Oskar— Why did they use pictures as writing?
- Tyler—What language did they speak? Did they speak English?

As readers, we will be developing our reading skills by Questioning, Predicting, Summarising and Clarifying. Each morning, children will come into class to read their book, instilling a love of reading for pleasure. We will also be developing skills in answering comprehension questions, using evidence from the text to infer characters' feelings and motives for actions.

As writers, we will be writing for a range of purposes and audiences, including other children in Year 3. Through story writing, we will be developing our sentence structure by using a range of conjunctions such as 'When, While, As'. We will also be developing our recount writing skills by using prepositions (Behind, Above) and time conjunctions (First, After that) to add detail about time and place. Handwriting will be practised regularly to ensure a neat cursive style and spellings will be embedded into writing where applicable.

As Mathematicians, we will be looking closely at the place value of 3-digit numbers. We will use apparatus and images to support us as we build this secure understanding of place value. We will be securing our additive and multiplicative reasoning in order to find efficient ways to calculate. We will also be revising our 2-D and 3-D shape knowledge and begin to identify different angles.

As musicians, we will learn to play a four hole ocarina. Through this we will look at notation, keeping a steady pulse and playing rhythms. We plan to compose a piece to represent Egyptian life to be performed to parents and carers. In Autumn 2, we will be exploring the work of famous composers and creating our own piece of music in honour of an Ancient Greek God or Goddess.

As gymnasts, we will develop gymnastic sequences of movement using floor space and apparatus. After half term, we will focus on dance to represent Ancient Greek mythological tales. As sports people in outdoor PE, we will focus on invasion game skills and throwing and catching skills. We will then develop skills of organisation to take part successfully in orienteering.

In GOAL the children will do the following:
 As historians, we will be learning about the ancient civilizations of the Ancient Egyptians and Ancient Greeks. We will be questioning what life was like for the people that lived in that time by looking at different representations of the past. This will help us to identify similarities and differences compared to the present day.
 As scientists, we will learn about Forces and Magnets. We will investigate the different poles of magnets, particularly whether they attract or repel one another. We will also be Working Scientifically to investigate how objects move on different surfaces, making predictions and setting up simple fair tests.
 As designers, we will be exploring different materials, choosing and using textiles to create a garment for an Ancient Greek God or Goddess.
 As artists, we will design and make our own Ancient Egyptian cartouche. We will also be linking onto our DT skills of working with fabrics by developing our sewing skills.

This term we will become computer programmers. In this unit, we will create an animated cartoon using characters they design. We will use a paint tool to create characters and backgrounds. Using the computer programme 'Scratch', we will create an animation by translating a storyboard into a series of scripted instructions for graphic objects.

Rainbow Values

Enjoyment	Potential	Thinking	Motivation
Children will be enjoying visiting the Northcott Theatre in Exeter to watch the Horrible Histories live show 'Awful Egyptians'.	We will be having a big push on developing vocabulary across the curriculum. 'What does that mean?' will be a common phrase used by all children across Year 3; they can use their 'Wow Words' bookmark to collect interesting words.	During RE (Religious Education) and SEAL (Social and Emotional Aspects of Learning) sessions the children will be thinking carefully about 'New Beginnings', discussing how we feel in different situations.	We will be motivated to become 'Language Rich' as we hunt for interesting vocabulary. 'Magnus Magpie' is in class ready to collect any exciting words or phrases children learn about through reading or discussion.